



الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
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ABSTRACT

This study seeks to evaluate the subject of Arabic at its basic level, in the Prince of Songkhla University, Pattani campus. It focuses on the textbook “Arabic I” which follows the foundations of preparing educational materials for teaching Arabic to non-native speakers, based on what has been proposed by Aḥmad Rushdī Ahmad Ṭu‘aymah and Maḥmūd Kāmil al-Nāqah. The aim is to detect weaknesses in the book and contribute in improving and upgrading it and to make it the most appropriate book for students at this university. To reach this goal, the researcher collected the related information and data based on theory and survey, then she did analysis and evaluation. For the field study, the researcher distributed the questionnaires to a sample of students who enrolled in this subject (55 students) in the second semester of academic year 2007, as well as lecturers (5 lecturers) in the section of Arabic language in this university. The researcher came up with several results, the most important being the lack of relevance of the book to Arab and Islamic cultures and their civilization in contemporary times. It doesn't contain any chapter revolving around this culture, despite the fact that this study indicates 80% of students feel their motives in learning the Arabic language is to understand the religion. Additionally, there no experts in linguistics and language teaching who contribute in writing this book; those experts are a very important element to help form the book. The study has shown that all students agreed that the book is appropriate for them in general. It extensively takes into account the culture of a student's society and communication skills. The book includes vocabularies and phrases which are commonly used and appropriate for adult students concerning the progression from known to unknown and easy to difficult. It also provides attractive and exciting pictures. At the end of this thesis the researcher presented some solutions and suggestions about amendment and enhancement, and she did not miss the opportunity to provide recommendations for researchers who are interested in this area.

APPROVAL PAGE

I certify that I have supervised and read this study and that in my opinion it conforms to acceptable standards of scholarly presentation and is fully adequate, in scope and quality, as a dissertation for the degree of Master of Human Sciences (Arabic as a Second Language).

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Saupi Man
Supervisor

I certify that I have read this study and that in my opinion it conforms to acceptable standards of scholarly presentation and is fully adequate, in scope and quality, as a dissertation for the degree of Master of Human Sciences (Arabic as a Second Language).

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Asem Shehadeh Ali
Examiner

This dissertation was submitted to the Department of Arabic Language and Literature and is accepted as partial fulfilment of the requirements for degree of Master of Human Sciences (Arabic as a Second Language).

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This dissertation was submitted to the Kulliyah of Islamic Revealed Knowledge and Human Sciences and is accepted as partial fulfilment of the requirements for the degree of Master of Human Sciences (Arabic as a Second Language).

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Hazizan Md. Noon
Dean
Kulliyah of Islamic Revealed
Knowledge and Human Sciences

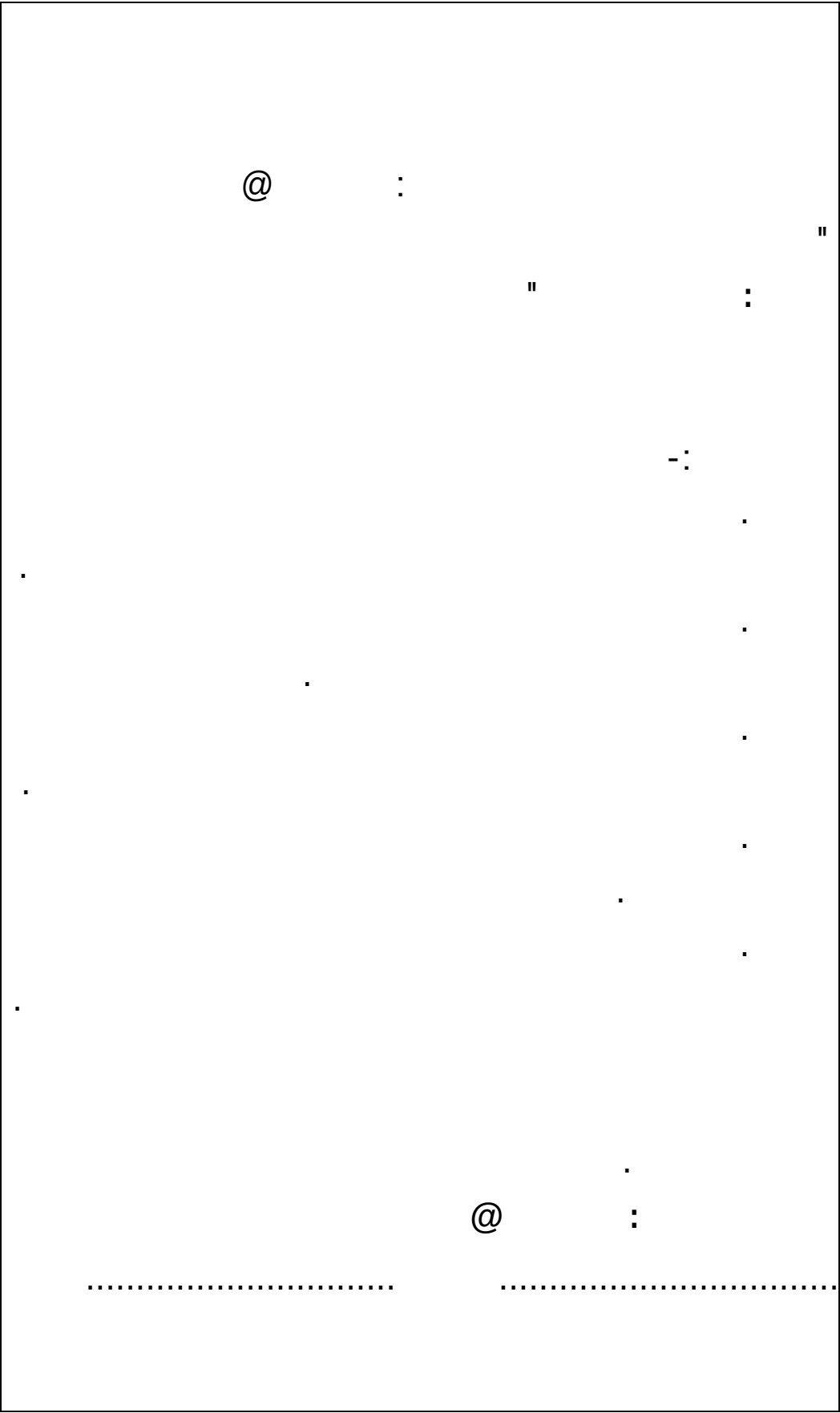
DECLARATION

I hereby declare that this dissertation is the result of my own investigation, except where otherwise stated. I also declare that it has not been previously or concurrently submitted as a whole for any other degrees at IIUM or other institutions.

Zainab Puteh @ Abd.Lateef

Signature

Date



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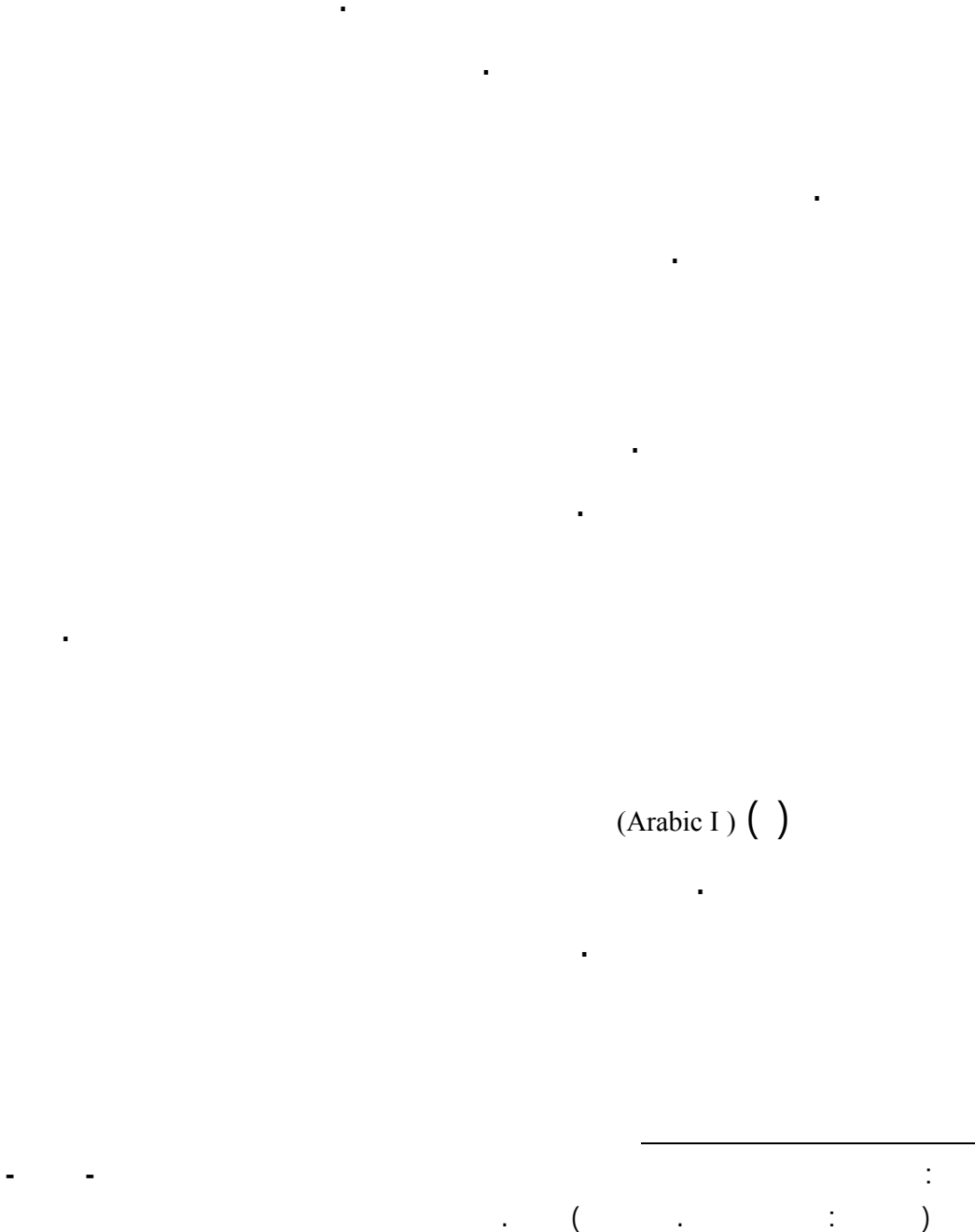
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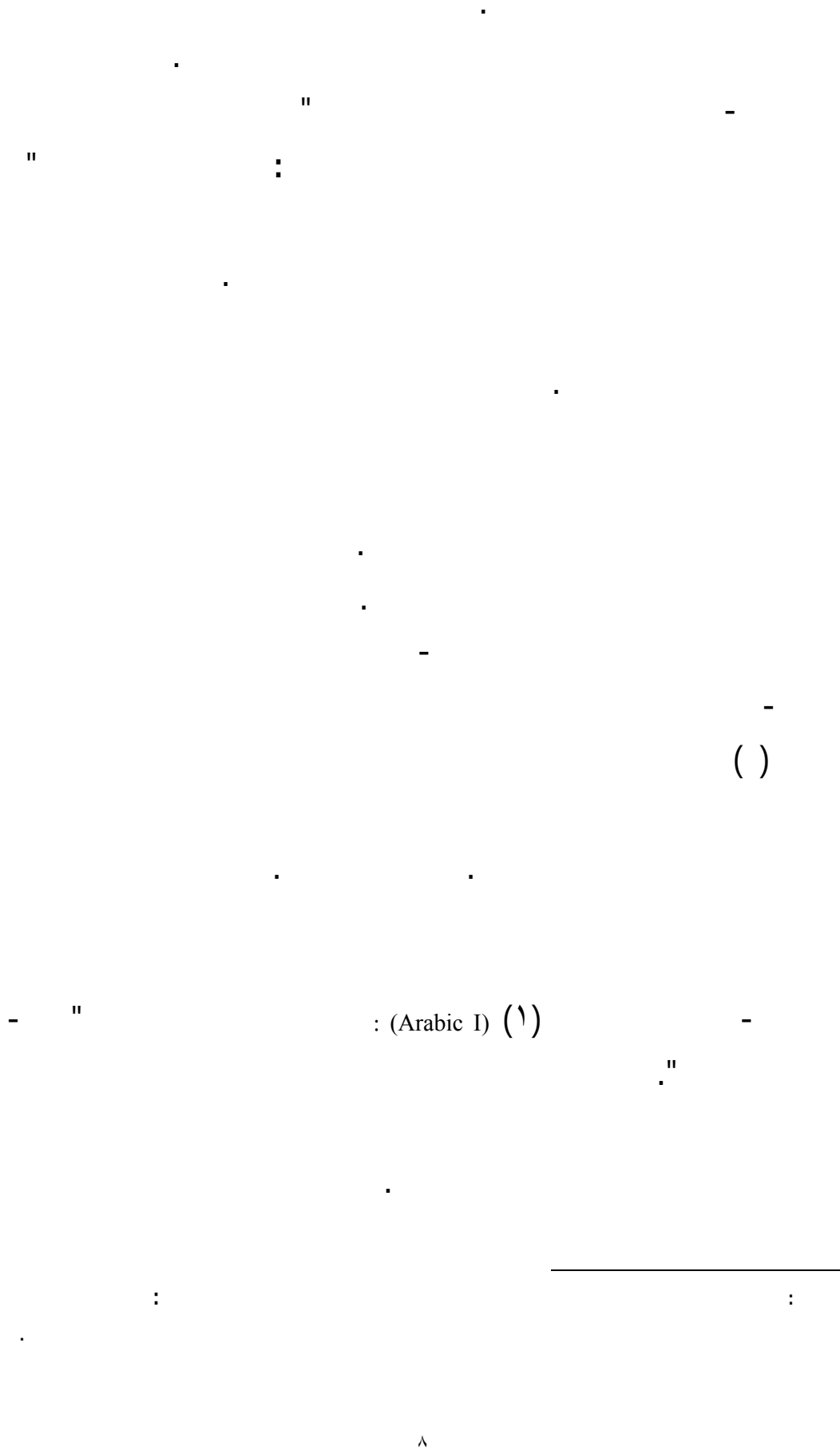
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